


If You Aren't Part of the Solution...Reframing the Role of the Evaluator

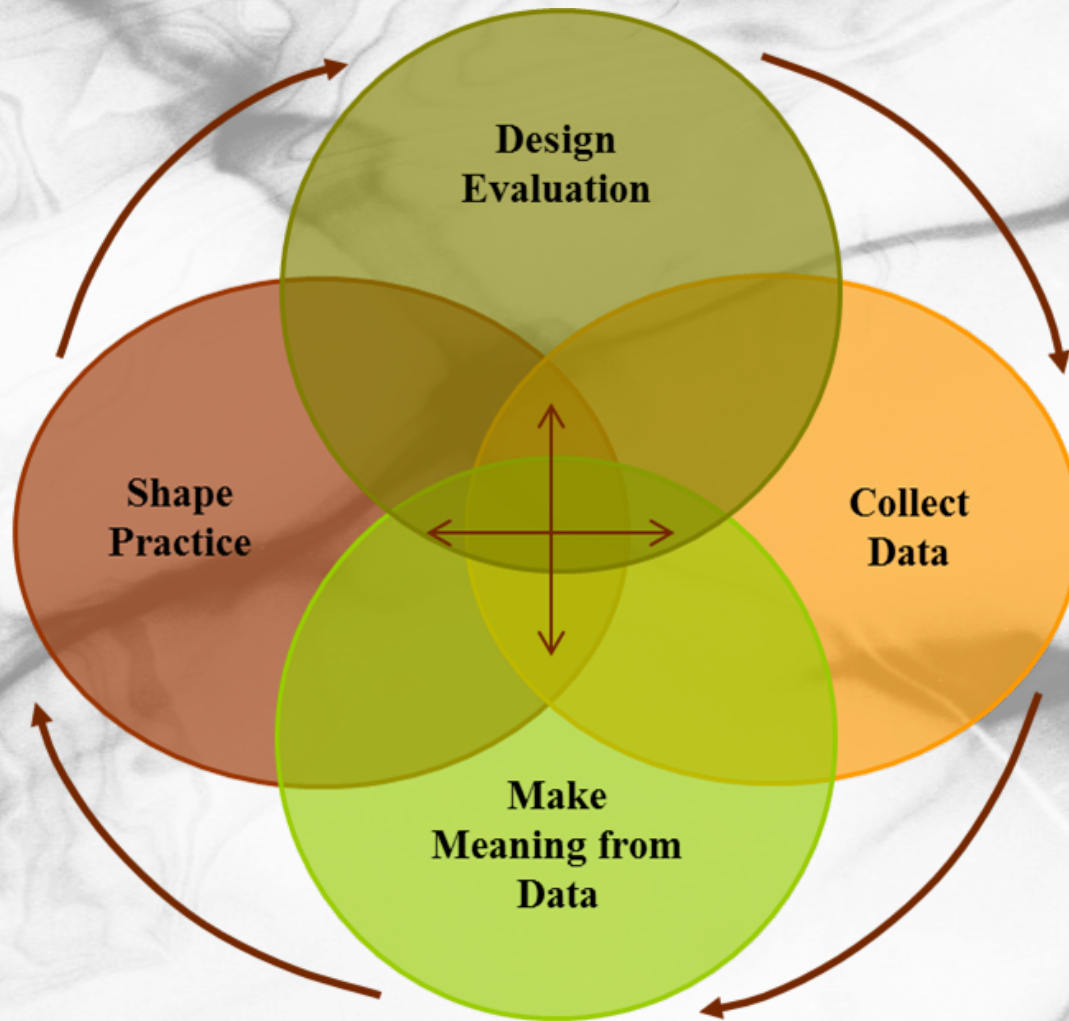
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Oh my gosh,
what if **I am the lever!?!**



Courtesy of Beverly Parsons
InSites

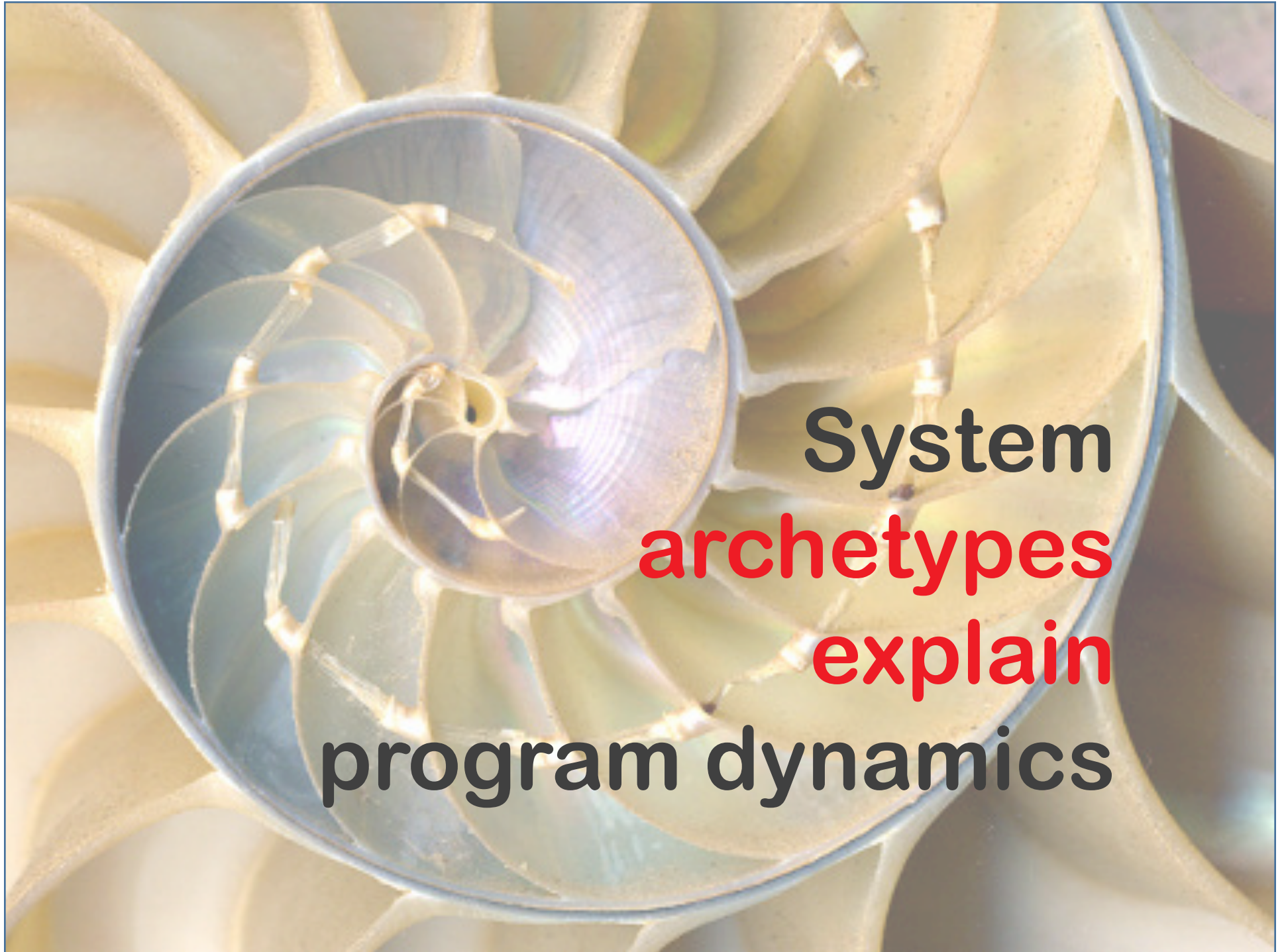


Collaborative inquiry
might be key

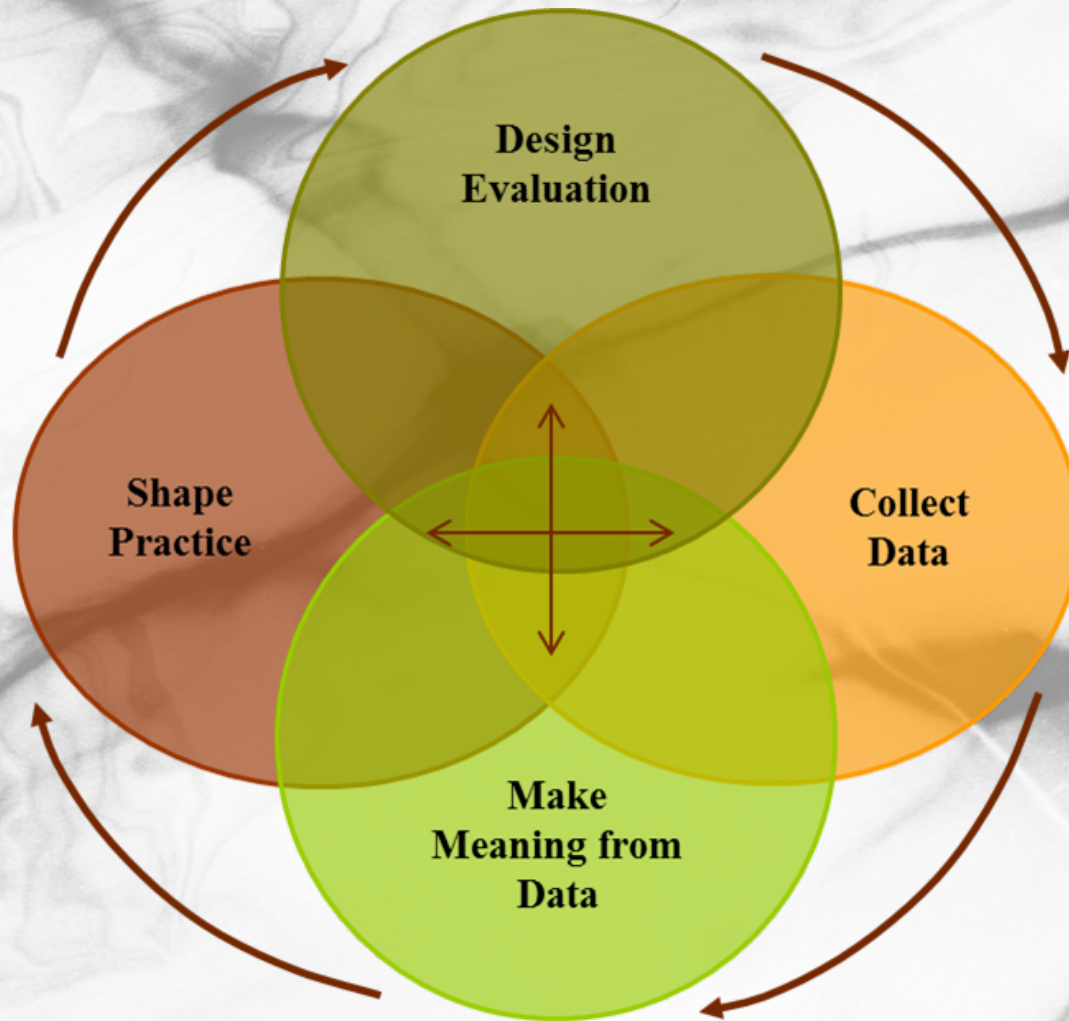
Will add citations

Experiences with
collaborative inquiry
have been **mixed**





**System
archetypes
explain
program dynamics**



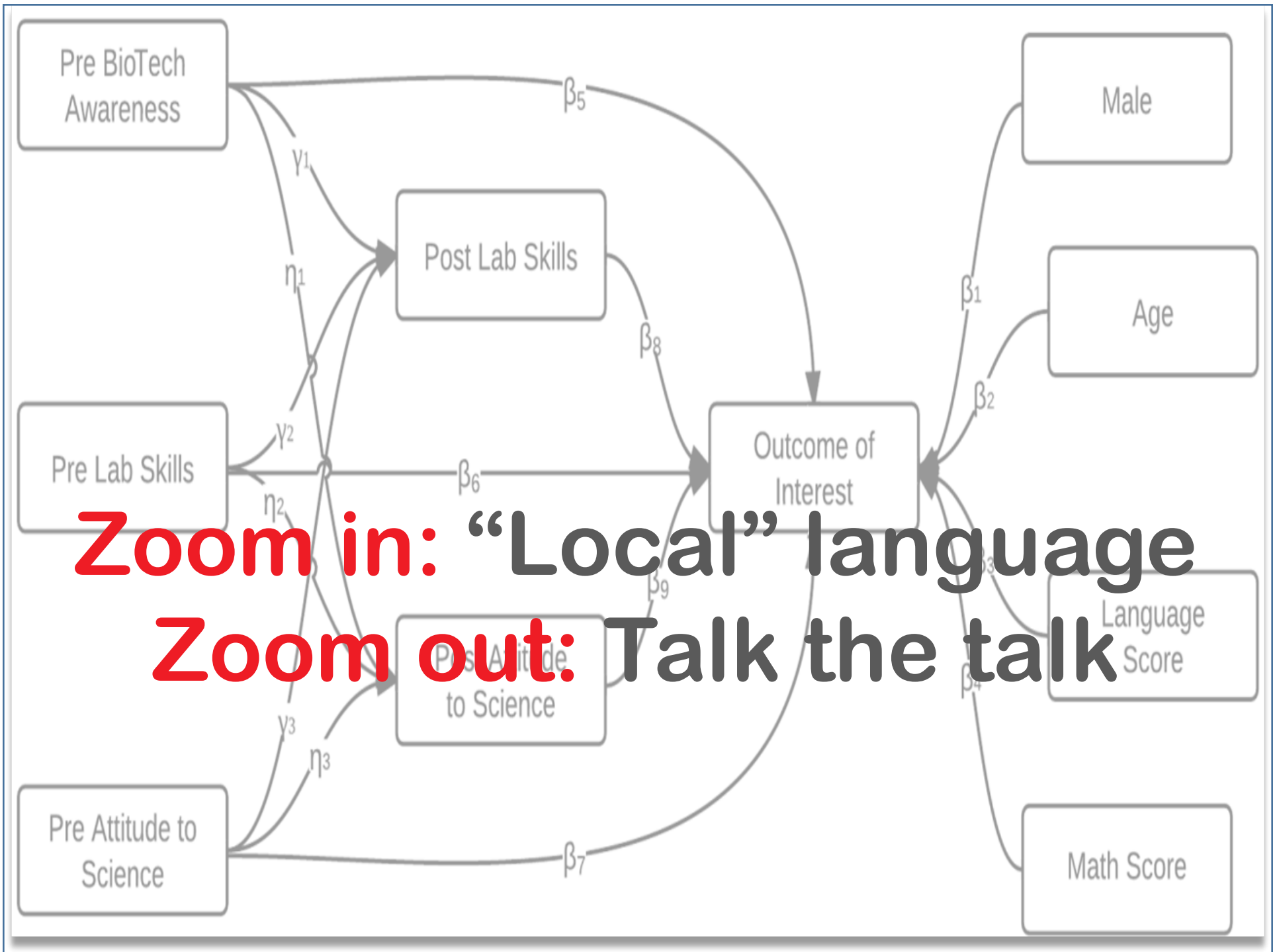
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**Zoom in and zoom out to
shape practice**

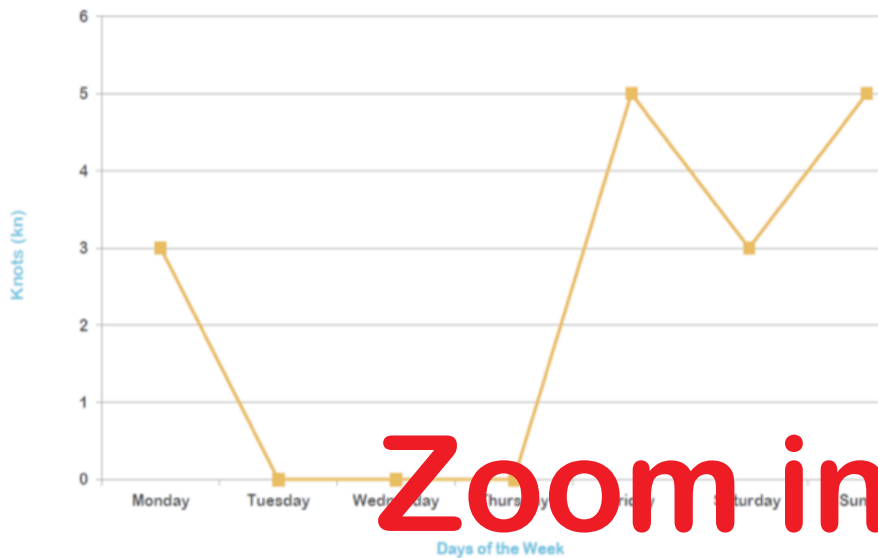


Zoom in: Client's literature
Zoom out: Filling the gaps

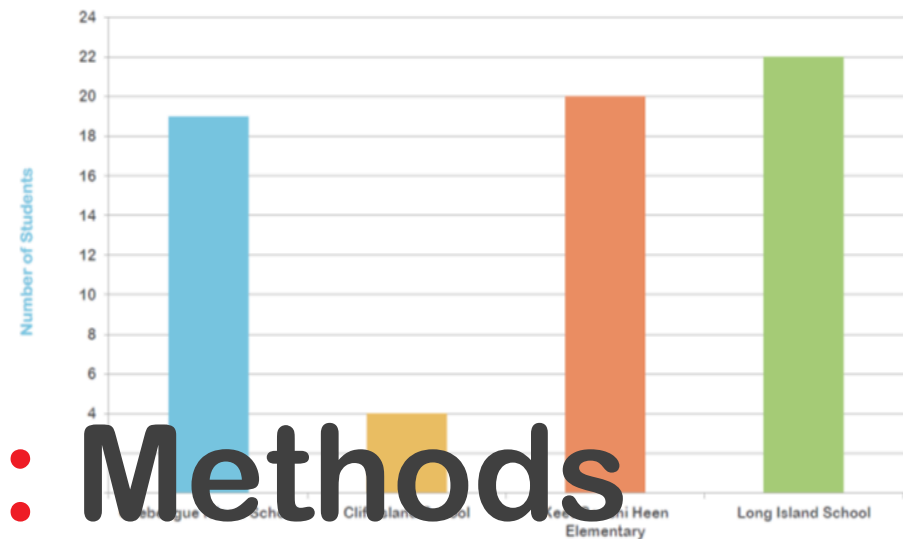


Zoom in: “Local” language
Zoom out: Talk the talk

Wind Speed for One Week in September



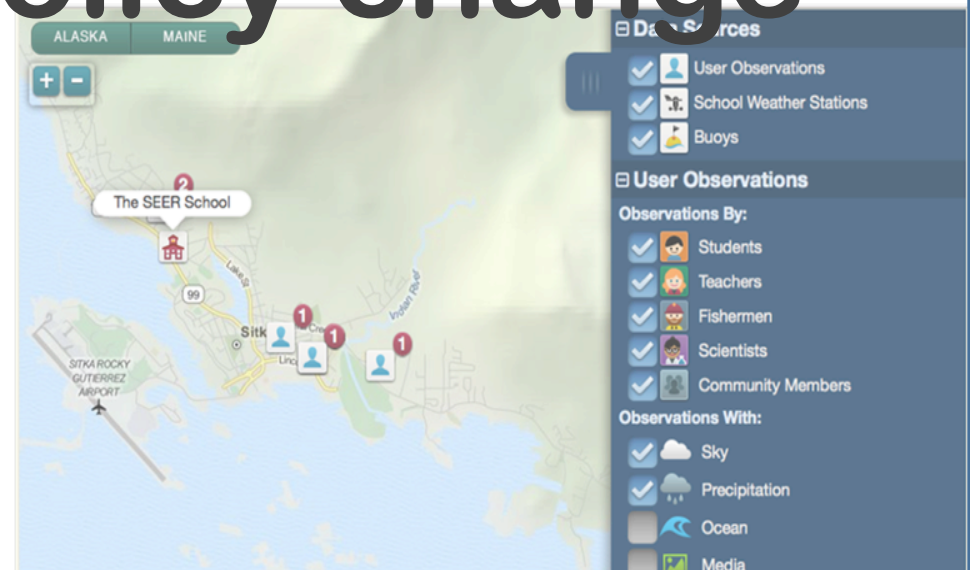
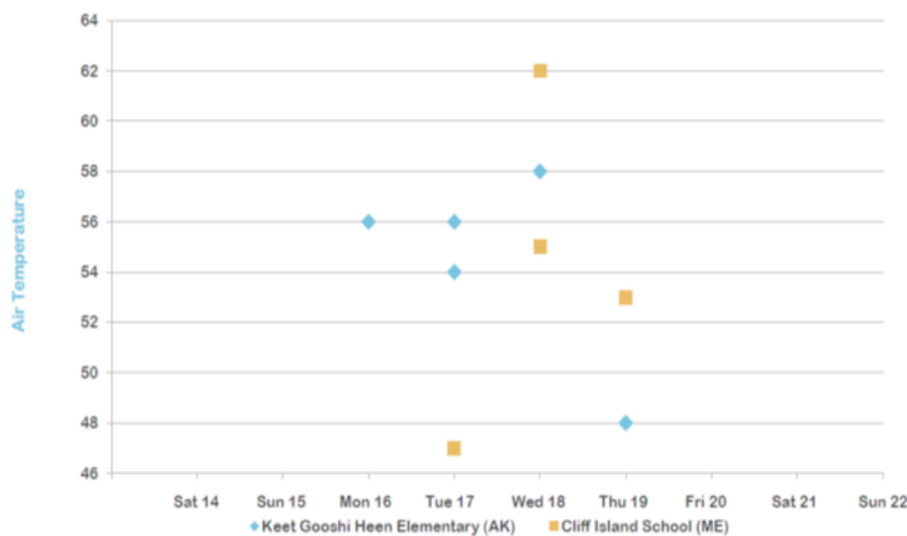
Students Registered on the WeatherBlur Web Site, by School



Zoom in: Methods

Zoom out: Policy change

Air Temperature Measurements in September, by School







Policy
changes **open**
opportunity

The **role of evaluator** could use some reframing too



The Future of Evaluation: 5 Predictions (building on 10 others!)

<http://aea365.org/blog/?p=5794>



Reflect
Find a friend

Meadows, D.H. (2008). *Thinking in Systems: A Primer*. White River Junction, VT: Chelsea Green Publishing.
Designing Initiative Evaluation: A Systems-oriented Framework for Evaluating Social Change Efforts. <http://bit.ly/129zZRu>

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C O N S U L T I N G



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